

Meeting Minutes June 18, 2020

Location: Zoom meeting

Attendees:

Michael Shoaf, Superintendent Greg Markus, Treasurer Jennifer Norman, Executive Director Greg Murphy, Communications Director Addie Olander, BOE Representative Heath Horton, RRHS Asst. Principal Megan Rose, RRMS Principal Todd Murphy, KIS Principal Tara Zbin, RRECC Principal Tina Wasserbauer, Nutrition Supervisor Amber Easler, Secretary William Blough, RREF President Ella Nejad, Student Council Julia Gutia, Student Council Jenny Saab, PTA Lindsay Barbicas, PTA Lynne Eversman, medical professional Margie Hackett, PTA Michael Coyne, Saber Health Group Robert Hazeldine, Union President

Elizabeth Anderson, Assistant Superintendent Sam Gifford, Executive Director Bryan Drost, Technology Director Ruth Beach, BOE Representative Rob Winton, RRHS Principal Mark Wagner, Athletic Director Jeff Schultz, RRMS Asst. Principal Carol Rosiak, GPS Principal Erin Peacock, Transportation Supervisor Leslie Rossi, Executive Secretary Tim DelVecchio OSC Security Consultant Aaron Lenart, Fire Dept Eve Larsen, Student Council Ava Meredith, Student Council Kelly Frindt, PTA Lori Brant, Booster Co-President Meghan Hazra, medical professional Megan Alexander, PTA Mike Bernhardt, School Resource Officer Dave Opdycke, Union President

Dr. Shoaf introduced members of the 20/20 Vision Steering Committee.

<u>Purpose</u>

The purpose of the Steering Committee is to create a plan that the Rocky River City School District can present to the County Board of Health and Board of Education for reopening the school district in the Fall of 2020.

Parent/Guardian Survey Results (Online instruction and reopening of schools)

Mr. Greg Murphy gave an overview of the parent/guardian survey to gauge feedback regarding online learning:

- 834 responses
 - 268 PreK-2nd
 - o **193 3-5**
 - o **208 6-8**
 - o **165 9-12**
- Building surveys are broken down by building on www.rrcs.org
- What worked well:
 - Flexibility for students to work at their own pace
 - Assignments posted in advance
 - Google classroom easy to navigate
- What didn't work well:
 - Younger students need much more guidance and help from parents
 - If parents have students in multiple buildings, it is much more difficult for parents to manage assignments, due dates, etc.
 - Lack of interaction with others
- Complete survey results are available online (www.rrcs.org)

Student/Staff Survey Results

Ms. Anderson addressed the committee regarding:

- Students and staff survey responses:
 - Staff were asked questions wherein they could give narrative feedback instead of yes/no answers.
 - Professional development requests by the staff:
 - Google classroom
 - Google certification
 - What do you want/need when you return to school?
 - Masks
 - Clear, concise procedures
 - Resources for reopening safely
 - What should we have done differently?
 - Staff felt very supported by the administration.
 - Thankful for the resources and available help.

Dr. Shoaf shared that most parents surveyed are looking for the school to reopen safely.

Subcommittees

Steering Committee will break off into building subcommittees to formulate a plan for reopening.

Process for implementing a plan:

- 1. Governor provides guidelines for reopening.
- 2. The plan is interpreted and approved by the Board of Health.
- 3. The plan is given to the Board of Education at the Committee of the Whole, August 12, 2020.
- 4. The plan is implemented by the school district.

Considerations regarding reopening:

- Safety/health of students, staff, coaches, etc.
- Social distancing requirements
- Personal protective equipment requirements
- Athletics/Activities
- Performing Arts
- Transportation
- Food Service

Healthcare considerations

Dr. Lynne Eversman shared:

- The healthcare industry has incomplete information regarding COVID19.
- COVID19 will be circulating for awhile.
- Ohio managed it better than most places in U.S.; Ohio has a stable daily rate of positive results.
- Kids more often not showing symptoms but shed the most.
- More prolific in younger students due to airborne droplets.
- Masks make a big difference.
- Temperature screening is not a good indicator; people can be asymptomatic.
- Students will need a break from masks during the school day.
- Masks more important than temperature screening.
- Buildings must utilize all possible entrances/exits to social distance students.
- Place students in small static groups; no intermingling.
- Students with underlying conditions are 12x more likely to die.
- Hybrid model reopening considerations:
 - ¹/₂ students per day; deep cleaning during off days.
 - Fresh air highly important even during colder months.
 - Opening one window makes a big difference.
 - Any activities with contact will be a challenge:
 - \circ Athletics

- Choir, band
- Food services (outside, pack lunch); cross traffic issues
- Transportation
- Students should face one direction, sit in a wide circle, and/or sit on one side of the table.
- Students will need multiple masks.
- No herd immunity until a vaccine is available.
- Antibody tests are not reliable.

Facilities Upgrades

Mr. Gifford shared the following regarding facilities:

- Hand sanitizer dispensers in every classroom
- Sneeze guards in the front office of each building
- Hands-free bottle fillers in every building
- Hands-free flushers in bathrooms
- Hands-free light switches throughout buildings
- Sanitizing protocol instructions posted in every building
- Signage protocol for wearing masks/gloves at each building posted throughout the district
- Check-in stations in every building will have:
 - Health survey
 - Temperature scanner
- Sneeze guards will be on every bus
- Hand washing reminder signs in every bathroom
- Turf at HS field will be disinfected regularly
- Need to have the capacity to wipe down/clean buildings regularly
- Using hospital grade cleaning sanitation system Clorox 360; recommended use is a 3 day cleaning cycle for all buildings and buses

Reopening Fall 2020 Potential Models

Dr. Shoaf addressed:

- Education models:
 - Reopen as normal
 - Online instruction
 - Hybrid considerations/challenges:
 - Bussing issues
 - Teaching staff
 - Do they have children in another school that on a different hybrid schedule? Consider the need to call off because of lack childcare.
 - Substitute considerations:
 - o Pay vs. risk

- Will we be able to staff the buildings
- Can you legally require students/staff to wear a mask?

<u>Summary</u>

Dr. Shoaf:

- Subcommittees needed to address:
 - 4 building committees
 - RRECC and GPS
 - KIS
 - RRMS
 - RRHS
 - Athletics/Activities, performing arts (Governor DeWine approved practice for contact sports)
 - Transportation
 - Food services
 - o Facilities
 - o Instructional
- Committee members to consider:
 - How to open buildings safely
 - Implementing plans to reopen
 - Possibility of closing during the 2020-21 school year
 - What subcommittee do you want to be part of?
 - o Guidance from subcommittees will be used to create reopening plans
 - RRCSD will share reopening plans with Governor DeWine and Cuyahoga County Board of Health and finally the Board of Education at the Committee of the Whole, August 12, 2020
 - Review <u>Big 8 + Health & Safety Coalition</u> document prior to next meeting

Upcoming Meetings

Monday, June 29, 2020 (subcommittee updates/working draft, discussion) Monday, July 20, 2020 (building subcommittees – final report of recommendations/plans) Monday, July 27, 2020 (CLC Final Report of Recommendations/Plans) Monday, August 3, 2020 (Review of CLC Final Report of Recommendations/Plans) Wednesday, August 12, 2020, 5 pm, RRCSD Board of Education Committee of the Whole Meeting